Practicing What We Teach: Real-world Strategies that Increase Student Social Determinants of Health Knowledge for Application in Healthcare

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CFM Grand Rounds
Continuing Education

In order to receive credit for participating today, please text the code TOMHOS to 919.213.8033.

Must be entered into system within 12 hours of session.
This session is 1 hour of CE.
Evaluation

A short evaluation will be emailed to you within 48 hours. Please take a moment to give us your feedback.

Our next Grand Rounds will be April 25, 2017 in Hanes 131.
Objectives

• Provide key strategies for enhancing student awareness and implications of social determinants of health that impact patient populations.
• Discuss key strategies that assist students in recognizing the implications of individual-level social risk factors.
• Identify assessment tools that promote student understanding of the interrelationship of SDHs.
The Importance of Addressing Individual Social Determinants of Health

• SDH affects student enrollment, experiences in classroom and clinical settings, and progression towards professional goals.
  – Enrollment
  – Experiences
    • Classroom
    • Clinical setting
    • Peer formation
  – Progression
SDH Integration in Nursing Curriculum

**EVIDENCE in LITERATURE**

- Relegating community health courses to “own” content related to SDH
- Lack of clinical experiences that introduce SDH as part of nursing assessment
- Collaboration with other health professionals
- Understanding and teaching the impact of SDH on the health of their patient.


**EXPERIENCE in DUSON**

- Educating faculty and clinical instructors
- Integrating SDH into case studies and clinical experiences
- SDH simulations at second and final semester to determine effectiveness of curriculum to promote understanding and practical application of SDH.
SDH in the DUSON Curriculum

“Integrate concepts of determinants of health, levels of prevention and cultural competence into the nursing process across populations.”
Threads in the Curriculum

• Early introduction to SDH
  – Orientation
  – Wellness focus in first semester
  – Community focus in second semester
    • Windshield survey
    • Community assessment
  – Pathophysiology/Pharmacology
    • Introduction to the pathophysiology of disease related to social and environmental determinants of health
Threads in the Curriculum

• Continued focus on SDH during clinical in the acute care setting
  – Case studies
  – Debrief of clinical experiences
  – Simulations

• Further introduction in leadership courses
  – Institutional
  – Policy
HEA Scholar’s/ABSN Student Reflection on SDH
Addressing Change through Strategic Plan Priorities

The Racial Equity Institute

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Addressing Social Determinants of Health: Challenges and Opportunities for Health Professionals

Harriet Cook Carter Distinguished Lecture
Duke University School of Nursing
February 3, 2016

Antonia M. Villanueva, PhD, RN, FAAN
Professor and Margaret Bond Simon Dean of Nursing
Senior Fellow, Leonard Davis Institute of Health Economics

Global Lectures

RWANDAN WOMEN & POST-TRAUMATIC STRESS DISORDER RESULTING FROM GENOCIDE

Donatilla Mukamana, RMH, MScN, PhD
Dean, School of Nursing and Midwifery
College of Medicine and Health Sciences
University of Rwanda
Engaging with Community Groups and Agencies Serving Vulnerable Populations for Student Learning Experiences, Research Opportunities, and Community Service

Nadine J. Barrett, PhD, MA, MS
Founding Director, Office of Health Equity and Disparities, Duke Cancer Institute

Social Determinants of Health: Impact on Racial/Ethnic and Socio-Economic Diversity

Wizdom Powell-Hammond, PhD, MPH
Assistant Professor of Health Behavior and Health Education at Gillings School of Global Public Health at UNC-Chapel Hill

Cultivating and Managing the Academic and Social Environments for an Enhanced Sense of Diversity Inclusiveness

G. Rumay Alexander, EdD, RN, FAAN
Clinical Professor and Director, Multicultural Affairs School of Nursing, UNC-Chapel Hill

Achieving Health Equity
Addressing Racism and Other Systems of Structured Inequity

Camara Jones, MD, MPH, PhD
President-Elect, American Public Health Association
Senior Fellow, Satcher Health Leadership Institute

Strategies for Integrating the 3Ds, and Cultural Sensitivity and Competency throughout Academic Curriculum, Instructional Activities and Clinical Experiences

Mary Lou de Leon Stantz, PhD, RN, FAAN
Professor, Betty Irene Moore School of Nursing University of California-Davis
Challenges

• Acute care focus
• Connecting threads of wellness and illness through understanding of SDH
• Importance of SDH and patient outcomes not directly demonstrated in the clinical setting (connecting threads)
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• http://nursing.duke.edu/

• http://nursing.duke.edu/academics/specialized-programs/health-equity-academy-basic-page
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